

1 **SENATE FLOOR VERSION**

2 February 19, 2018

3 **AS AMENDED**

4
5
6 SENATE BILL NO. 1197

By: Stanislawski

7 **[schools - student performance levels - labels and**
8 **descriptions - ~~effective date~~ -**
9 **emergency]**

10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.541, as
12 last amended by Section 1, Chapter 131, O.S.L. 2017 (70 O.S. Supp.
13 2017, Section 1210.541), is amended to read as follows:

14 Section 1210.541. A. The Commission for Educational Quality
15 and Accountability shall determine and adopt a series of student
16 performance levels and the corresponding cut scores pursuant to the
17 Oklahoma School Testing Program Act.

18 B. The Commission for Educational Quality and Accountability
19 shall have the authority to set cut scores using any method which
20 the State Board of Education was authorized to use in setting cut
21 scores prior to July 1, 2013.

22 C. The performance levels shall be set by a method that
23 indicates students are ready for the next grade, course, or level of
24 education, as applicable. The Commission for Educational Quality

1 and Accountability shall establish panels to review and revise the
2 performance level descriptors for each subject and grade level. The
3 Commission shall ensure that the assessments developed and
4 administered by the State Board of Education pursuant to the
5 Oklahoma School Testing Program Act in grades three through eight
6 and at the secondary level are vertically aligned by content across
7 grade levels to ensure consistency, continuity, alignment and
8 clarity. The Commission shall adopt performance levels that are
9 labeled and defined as follows:

10 1. Advanced, which shall indicate that students demonstrate
11 superior performance on challenging subject matter;

12 2. Proficient, which shall indicate that students demonstrate
13 mastery over ~~appropriate grade-level subject matter and~~ challenging
14 subject matter, can analyze and apply such knowledge to real-world
15 situations, that students are ready for the next grade, course, or
16 level of education, ~~as applicable~~ and that students are on track to
17 be ready for college or career;

18 3. ~~Limited knowledge~~ Basic, which shall indicate that students
19 demonstrate partial mastery of the essential knowledge and skills
20 ~~appropriate to~~ that are foundational for proficient work at their
21 grade level or course; and

22 4. ~~Unsatisfactory~~ Below basic, which shall indicate that
23 students have not performed at least at the ~~limited knowledge~~ Basic
24 level.

1 D. The State Board of Education shall develop and implement in
2 accordance with the Elementary and Secondary Education Act of 1965
3 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known
4 as the Every Student Succeeds Act (ESSA), an accountability system
5 as provided for in 20 U.S.C., 6311 and any related federal
6 regulations. The accountability system shall be implemented
7 beginning with the 2002-2003 school year and shall be based on the
8 data as established pursuant to Section 1210.545 of this title and
9 as modified to meet the mandates of the ESEA. For the 2002-2003
10 school year and every year thereafter the State Board of Education
11 shall publish and ensure that each local education agency is
12 provided with data annually by site so that the local education
13 agency can make determinations to identify schools for rewards, and
14 supports and interventions. The State Board of Education shall
15 establish a system of recognition, rewards, interventions and
16 technical assistance, as required by state law and the Elementary
17 and Secondary Education Act of 1965 (ESEA) as reauthorized and
18 amended by P.L. No. 114-95, also known as the Every Student Succeeds
19 Act (ESSA).

20 E. A school that is identified as in need of improvement by the
21 State Board of Education pursuant to this section, because of
22 failure to meet either an academic performance target or an
23 attendance or graduation performance target, or both, and is
24 identified as in need of improvement pursuant to the Elementary and

1 Secondary Education Act of 1965 (ESEA), as reauthorized and amended
2 by P.L. No. 114-95, also known as the Every Student Succeeds Act
3 (ESSA), shall utilize the assistance of a school support team or
4 other similar team formed by the State Department of Education to
5 provide support for schools in need of improvement, subject to
6 school support team capacity. The school support team shall review
7 and analyze all facets of operation of the school including the
8 design and operation of the instructional program. The school
9 support team shall assist the school in:

10 1. Incorporating strategies based on scientifically based
11 research that will strengthen the core academic subjects in the
12 school and address the specific academic issues that caused the
13 school to be identified for school improvement;

14 2. Incorporating strategies to promote high quality
15 professional development; and

16 3. Training teachers to analyze classroom and school-level data
17 and use the data to inform instruction.

18 ~~SECTION 2. This act shall become effective July 1, 2018.~~

19 ~~SECTION 3. It being immediately necessary for the preservation~~
20 ~~of the public peace, health or safety, an emergency is hereby~~
21 ~~declared to exist, by reason whereof this act shall take effect and~~
22 ~~be in full force from and after its passage and approval.~~

23 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
24 February 19, 2018 - DO PASS AS AMENDED